

DAE / IA - 2018

MATH-123 APPLIED MATHEMATICS-I

PAPER 'B' PART-A (OBJECTIVE)

Time : 30 Minutes

Marks : 15

Q.1: Encircle the correct answer.

1. The additive inverse of $a + ib$ is:

- [a] $-a + ib$ [b] $a - ib$
 [c] $-a - ib$ [d] $a + ib$

2. Modulus of $3 + 4i$ is:

- [a] 47 [b] 16
 [c] 5 [d] 3

3. $(1 + 2i)(3 - 5i)$ is equal to:

- [a] $13 + i$ [b] $-2 - i$
 [c] $-4 + 3i$ [d] $3i$

4. If the degree of numerator is less than the degree of denominator, then the fraction is:

- [a] Proper [b] Improper
 [c] Neither proper non-improper
 [d] Both proper and improper

5. The number of partial fraction of

$$\frac{6x + 27}{6x^3 - 9x} \text{ are:}$$

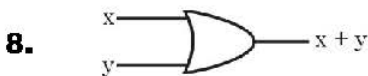
- [a] 2 [b] 3
 [c] 4 [d] None of these

6. $(25)_{10}$ when converted to octal is:

- [a] $(31)_8$ [b] $(2.5)_8$
 [c] $(13)_8$ [d] None of these

7. In Boolean Algebra $X + \overline{X}Y$ is equal to:

- [a] X [b] \overline{X}
 [c] $X + Y$ [d] $\overline{X} + Y$



is the symbol for the logic gate:

- [a] OR gate [b] NOR gate
 [c] NAND gate
 [d] AND gate

9. $y = 2$ is a line parallel to:

[a] x - axis [b] y - axis

[c] $y = x$ [d] $x = 3$

10. Point $(-4, -5)$ lies in the quadrant:

- [a] 1st [b] 2nd
 [c] 3rd [d] 4th

11. Ratio formula for y coordinate is:

[a] $\frac{x_1r_2 + x_2r_1}{r_1 + r_2}$ [b] $\frac{y_1r_2 + y_2r_1}{r_1 + r_2}$

[c] $\frac{x - y}{2}$ [d] None of these

12. Slope of the line through (x_1, y_1) and (x_2, y_2) is:

[a] $\frac{x_1 + x_2}{y_1 + y_2}$ [b] $\frac{y_2 + y_1}{x_2 + y_1}$

[c] $\frac{y_2 - y_1}{x_2 - x_1}$ [d] None of these

13. Give three points are collinear if their slopes are:

- [a] Equal [b] Unequal
 [c] $m_1m_2 = -1$ [d] None of these

14. Standard form of the equation of the circle is:

[a] $x^2 + y^2 + 2gh + 2fy + c = 0$

[b] $(x - h)^2 + (y - k)^2 = r^2$

[c] $x^2 + y^2 + x + y + 1 = 0$

[d] None of these

15. Radius of the circle

$x^2 + y^2 - 2x - 4y = 8$ is:

[a] 8 [b] $\sqrt{8}$

[c] $\sqrt{12}$ [d] None of these

Answer Key

1	c	2	c	3	a	4	b	5	b
6	a	7	c	8	a	9	a	10	c
11	b	12	c	13	a	14	b	15	d

DAE / IA - 2018

MATH-123 APPLIED MATHEMATICS - I
PAPER 'B' PART - B (SUBJECTIVE)

Time: 2:30 Hrs

Marks: 60

Section - I

Q.1. Write short answers to any Eighteen (18) questions.

1. Write the conjugate and Modulus of $-2+i$.

Sol. Let $z = -2+i$
Conjugate $= \bar{z} = \overline{-2+i} = \boxed{-2-i}$
As, $a = -2$, $b = 1$
Modulus $= |z| = \sqrt{a^2 + b^2}$
 $|z| = \sqrt{(-2)^2 + (1)^2}$
 $|z| = \sqrt{4+1} = \boxed{\sqrt{5}}$

2. Find the conjugate and modulus of

$$\frac{1+i}{1-i}$$

Sol. Let $z = \frac{1+i}{1-i}$
 $z = \frac{1+i}{1-i} \times \frac{1+i}{1+i}$
 $z = \frac{1+i+i+i^2}{(1)^2 - (i)^2}$
 $z = \frac{1+2i-1}{1+1} = \frac{2i}{2} = i$

Conjugate $= \bar{z} = \bar{i} = \boxed{-i}$

Here $a = 0$ & $b = 1$

Modulus $= |z| = \sqrt{a^2 + b^2}$

$$|z| = \sqrt{(0)^2 + (1)^2}$$

$$|z| = \sqrt{0+1} = \sqrt{1} = \boxed{1}$$

3. Show that $\left| \frac{1+2i}{2-i} \right| = 1$

Sol. L.H.S. $= \frac{1+2i}{2-i}$
 $= \frac{\sqrt{(1)^2 + (2)^2}}{\sqrt{(2)^2 + (-1)^2}}$
 $= \frac{\sqrt{1+4}}{\sqrt{4+1}} = \frac{\sqrt{5}}{\sqrt{5}} = 1 = \text{R.H.S. Proved.}$

4. Factorize $9a^2 + 64b^2$

Sol. $9a^2 + 64b^2$
 $= 9a^2 - 64b^2 i^2$
 $= (3a)^2 - (8bi)^2$
 $= \boxed{(3a - 8bi)(3a + 8bi)}$

5. Express $|z| = 6$ and $\arg z = \frac{3\pi}{4}$ in the form $x + yi$:

Sol. $z = r \operatorname{cis} \theta = 6 \operatorname{cis} \left(\frac{3\pi}{4} \right)$
 $z = 2 \operatorname{cis} 135^\circ$
 $z = 6 [\cos 135^\circ + i \sin 135^\circ]$
 $z = 6 \left[\frac{-\sqrt{2}}{2} + i \frac{\sqrt{2}}{2} \right] = 6 \left[\frac{-\sqrt{2} + \sqrt{2}i}{2} \right]$
 $z = 3(-\sqrt{2} + \sqrt{2}i) = \boxed{-3\sqrt{2} + 3\sqrt{2}i}$

6. Define proper fraction and give example.

Sol. A fraction in which the degree of the numerator is less than the degree of the denominator is called proper fraction.

Example: $\frac{2x}{(x-2)(x+5)}$

7. Resolve $\frac{x^2 + 1}{(x+1)(x-1)}$ into partial fractions.

Sol. $\frac{x^2 + 1}{(x+1)(x-1)}$ {Improper Fraction}

$$= 1 + \frac{2}{(x+1)(x-1)}$$

$$\begin{array}{r} 1 \\ x^2 - 1 \overline{) x^2 + 1} \\ \underline{\pm x^2 \mp 1} \\ 2 \end{array}$$

Take $\frac{2}{(x+1)(x-1)} = \frac{A}{x+1} + \frac{B}{x-1} \rightarrow$ (i)
 $2 = A(x-1) + B(x+1) \rightarrow$ (ii)

Put $x = -1$ in eq. (ii)
 $2 = A(-1-1) + B(-1+1)$
 $2 = A(-2) + B(0)$

$2 = -2A + 0 \Rightarrow \boxed{A = -1}$

Put $x = 1$ in eq. (ii)

$2 = A(1-1) + B(1+1)$

$2 = A(0) + B(2)$

$2 = 0 + 2B \Rightarrow \boxed{B = 1}$

Put values of A & B in eq. (i),

we get: $\boxed{1 - \frac{1}{x+1} + \frac{1}{x-1}}$

8. Write an identity equation of

$$\frac{(x-1)(x-2)(x-3)}{(x-4)(x-5)(x-6)}$$

Sol. $\frac{(x-1)(x-2)(x-3)}{(x-4)(x-5)(x-6)} \rightarrow$ (i) {Improper Fraction}

$$\begin{aligned} & (x-1)(x-2)(x-3) \\ &= (x-1)(x^2 - 3x - 2x + 6) \\ &= (x-1)(x^2 - 5x + 6) \\ &= x^3 - 5x^2 + 6x - x^2 + 5x - 6 \\ &= x^3 - 6x^2 + 11x - 6 \end{aligned}$$

$$\begin{aligned} & (x-4)(x-5)(x-6) \\ &= (x-4)(x^2 - 6x - 5x + 30) \\ &= (x-4)(x^2 - 11x + 30) \\ &= x^3 - 11x^2 + 30x - 4x^2 + 44x - 120 \\ &= x^3 - 15x^2 + 74x - 120 \end{aligned}$$

$$\begin{array}{r} 1 \\ x^3 - 15x^2 + 74x - 120 \overline{) x^3 - 6x^2 + 11x - 6} \\ \underline{-x^3 + 15x^2 + 74x + 120} \\ 9x^2 - 63x + 114 \end{array}$$

So eq. (i) becomes: $= 1 + \frac{9x^2 - 63x + 114}{(x-4)(x-5)(x-6)}$
 $= 1 + \frac{A}{x-4} + \frac{B}{x-5} + \frac{C}{x-6}$

9. Form of partial fraction of

$$\frac{1}{(x+1)^2(x-2)}$$
 is _____

Sol.

$$\frac{1}{(x+1)^2(x-2)} = \frac{A}{x+1} + \frac{B}{(x+1)^2} + \frac{C}{x-2}$$

10. Convert binary number 10101_2 to decimal number.

Sol. 10101_2
 $= 1 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$
 $= 16 + 0 + 4 + 0 + 1 = \boxed{21}$

11. Multiply the binary numbers

$$111_2 \times 101_2$$

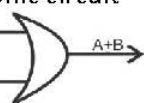
Sol.

$$\begin{array}{r} 111 \\ \times 101 \\ \hline 111 \\ 000 \times \\ 111 \times \times \\ \hline 100011 \end{array}$$

$$111_2 \times 101_2 = \boxed{(100011)_2}$$

12. Define AND Gate and draw logic circuit diagram.

Sol. The OR gate is an electronic circuit that gives a high output (1) if one or more of its inputs are 1.



13. Prove by Boolean Algebra Rules.

$$AB + AC + ABC = AB + AC$$

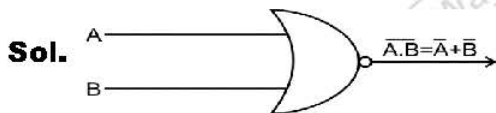
Sol. L.H.S. = $AB + AC + ABC$

$$= AB + AC(1 + B)$$

$$= AB + AC(1) \quad \because 1 + B = 1$$

$$= AB + AC = \text{R.H.S. Proved.}$$

14. Construct a logic diagram for expression $\overline{AB} = \overline{A} + \overline{B}$



15. Write distance formula between two points and give one example.

Sol. Let $A(x_1, y_1)$ & $B(x_2, y_2)$ be two different points, then,

$$\text{Distance} = |AB| = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

Example: Let $A(0, 0)$, $B(1, 1)$ be two points, then

$$|AB| = \sqrt{(0-1)^2 + (0-1)^2}$$

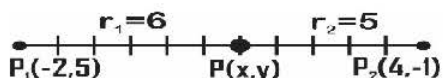
$$|AB| = \sqrt{1+1} = \sqrt{2}$$

16. Find the coordinates of the point $P(x, y)$ which divide internally the segment through $P_1(-2, 5)$

and $P_2(4, -1)$ of the ratio of $\frac{r_1}{r_2} = \frac{6}{5}$.

Sol. Here: $r_1 = 6$, $r_2 = 5$, $(x_1, y_1) = (-2, 5)$

$$\& (x_2, y_2) = (4, -1)$$



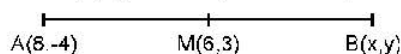
$$P(x, y) = \left(\frac{r_1 x_2 + r_2 x_1}{r_1 + r_2}, \frac{r_1 y_2 + r_2 y_1}{r_1 + r_2} \right)$$

$$= \left(\frac{6(4) + 5(-2)}{6+5}, \frac{6(-1) + 5(5)}{6+5} \right)$$

$$= \left(\frac{24-10}{11}, \frac{-6+25}{11} \right) = \left(\frac{14}{11}, \frac{19}{11} \right)$$

17. If the mid-point of a segment is $(6, 3)$ and one end point is $(8, -4)$, what are the coordinates of the other end point.

Sol. Let $B(x, y)$ be require end point.



As, Mid - point = $(6, 3)$

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) = (6, 3)$$

$$\left(\frac{8+x}{2}, \frac{-4+y}{2} \right) = (6, 3)$$

Comparing both order pairs, we have :

$$\frac{8+x}{2} = 6 \quad \text{and} \quad \frac{-4+y}{2} = 3$$

$$8+x = 12 \quad \left| \quad -4+y = 6 \right.$$

$$x = 12 - 8 = 4 \quad \left| \quad y = 6 + 4 = 10 \right.$$

Hence other end point = $(4, 10)$

18. Find the angle between the lines having slopes -3 and 2 .

Sol. Let, $m_1 = -3$ and $m_2 = 2$

$$\theta = \tan^{-1} \left(\frac{m_2 - m_1}{1 + m_2 m_1} \right) = \tan^{-1} \left(\frac{2 - (-3)}{1 + (2)(-3)} \right)$$

$$\theta = \tan^{-1} \left(\frac{2+3}{1-6} \right) = \tan^{-1} \left(\frac{5}{-5} \right) = \boxed{135^\circ}$$

19. Find the equation of a line through the points $(-1, 2)$ and $(3, 4)$.

Sol. Slope = $\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - 2}{3 - (-1)} = \frac{2}{4} = \frac{1}{2}$

Equation of line in point - slope form :

$$y - y_1 = m(x - x_1)$$

$$y - 2 = \frac{1}{2}(x - (-1))$$

$$2(y - 2) = 1(x + 1)$$

$$2y - 4 = x + 1 \Rightarrow 2y - 4 - x - 1 = 0$$

$$-x + 2y - 5 = 0 \Rightarrow \boxed{x - 2y + 5 = 0}$$

20. Find an equation on the line with the following intercepts: $a = 2, b = -5$

Sol. Equation of line in intercept form :

$$\frac{x}{a} + \frac{y}{b} = 1 \Rightarrow \frac{x}{2} + \frac{y}{-5} = 1$$

$$\frac{5x - 2y}{10} = 1 \Rightarrow 5x - 2y = 10$$

$$\Rightarrow \boxed{5x - 2y - 10 = 0}$$

21. Reduce the equation $3x + 4y - 2 = 0$ into intercept form.

Sol. $3x + 4y - 2 = 0$

$$3x + 4y = 2$$

Dividing both sides by 2, we have :

$$\frac{3x}{2} + \frac{4y}{2} = \frac{2}{2} \Rightarrow \boxed{\frac{x}{\frac{2}{3}} + \frac{y}{\frac{1}{2}} = 1}$$

22. Find the equation of the line passing through the point $(1, -2)$ making an angle of 135° with the X axis.

Sol. Let, $\theta = 135^\circ$

$$\text{Slope} = m = \tan \theta = \tan 135^\circ = -1$$

Equation of line in point - slope form :

$$y - y_1 = m(x - x_1)$$

$$y - (-2) = -1(x - 1)$$

$$y + 2 = -x + 1$$

$$y + 2 + x - 1 = 0 \Rightarrow \boxed{x + y + 1 = 0}$$

23. Find the points of intersection of the lines $x + 2y - 3 = 0, 2x - 3y + 8 = 0$

Sol. Let $\begin{cases} \ell_1 : x + 2y - 3 = 0 \rightarrow (i) \\ \ell_2 : 2x - 3y + 8 = 0 \rightarrow (ii) \end{cases}$

Multiplying eq. (i) by 2 & subtracting eq.(ii) from it:

$$2x + 4y - 6 = 0$$

$$\underline{-2x + 3y + 8 = 0}$$

$$7y - 14 = 0$$

$$7y = 14 \Rightarrow y = \frac{14}{7} = 2$$

Put $y = 2$ in eq.(i), we have :

$$x + 2(2) - 3 = 0$$

$$x + 4 - 3 = 0$$

$$x + 1 = 0 \Rightarrow x = -1$$

Point of intersection is $\boxed{(-1, 2)}$

24. Find the equation of circle with center $(-3, 4)$ and radius 4.

Sol. Standard form of eq. of circle :

$$(x - h)^2 + (y - k)^2 = r^2$$

$$\text{Put } h = -3, k = 4 \text{ \& } r = 4$$

$$(x + 3)^2 + (y - 4)^2 = (4)^2$$

$$(x)^2 + 2(x)(3) + (3)^2 + (y)^2 - 2(y)(4) + (4)^2 = 16$$

$$x^2 + 6x + 9 + y^2 - 8y + 16 - 16 = 0$$

$$\boxed{x^2 + y^2 + 6x - 8y + 9 = 0}$$

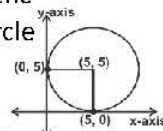
25. Find the equation of the circle which is tangent to the positive x and y-axis and radius 5 units.

Sol. As circle is tangent to the x-axis and y-axis, so circle lie in I-Quadrant.

As, Radius = $r = 5$

so, centre = $(h, k) = (5, 5)$

Standard form of eq. of circle :



$$(x - h)^2 + (y - k)^2 = r^2$$

Put $h = 5, k = 5$ & $r = 5$

$$(x - 5)^2 + (y - 5)^2 = (5)^2$$

$$(x)^2 - 2(x)(5) + (5)^2 + (y)^2 - 2(y)(5) + (5)^2 = 25$$

$$x^2 - 10x + 25 + y^2 - 10y + 25 - 25 = 0$$

$$\boxed{x^2 + y^2 - 10x - 10y + 25 = 0}$$

26. Find the equation of circle with center (3,0) and tangent to y-axis.

Sol. As circle is tangent to y-axis, so, $r = 3$

Standard form of equation of circle :

$$(x - h)^2 + (y - k)^2 = r^2$$

$$(x - 3)^2 + (y - 0)^2 = (3)^2$$

$$(x)^2 - 2(x)(3) + (3)^2 + (y)^2 = 9$$

$$x^2 - 6x + 9 + y^2 - 9 = 0 \Rightarrow \boxed{x^2 + y^2 - 6x = 0}$$

27. Find the equation of circle with center on origin and radius is $\frac{1}{2}$.

Sol. Standard form of eq. of circle :

$$(x - h)^2 + (y - k)^2 = r^2$$

Put $h = 0, k = 0$ & $r = \frac{1}{2}$

$$(x - 0)^2 + (y - 0)^2 = \left(\frac{1}{2}\right)^2 \Rightarrow \boxed{x^2 + y^2 - \frac{1}{4} = 0}$$

Section - II

Note : Attempt any three (3) questions $3 \times 8 = 24$

Q.2.(a) Simplify $\left(-\frac{1}{2} + \frac{\sqrt{3}}{2}i\right)^{-3}$

Sol. See Q.4(viii) of Ex # 8.1 (Page # 305)

(b) Perform the indicated operation in $[3(\cos 22^\circ + i \sin 22^\circ)][2(\cos 8^\circ + i \sin 8^\circ)]$ and express the results in the form of $a + bi$.

Sol. See Q.1(i) of Ex # 8.3 (Page # 329)

Q.3.(a) Resolve $\frac{9x^2 - 9x + 6}{(x - 1)(2x - 1)(x + 2)}$

into partial fractions.

Sol. See Q.9 of Ex # 9.1 (Page # 354)

(b) Resolve $\frac{x^5}{x^4 - 1}$ into partial fractions.

Sol. See Q.8 of Ex # 9.3 (Page # 376)

Q.4.(a) Convert 962.84 decimal number to binary equivalent.

Sol. See Q.2[c] of Ex # 10 (Page # 405)

(b) Prepare a truth table for $ABC + \overline{A}\overline{B}\overline{C} + \overline{A}B\overline{C}$

Sol. See Q.1(ii) of Ex # 11 (Page # 425)

Q.5.(a) If one end of a line whose length is 13 units is the point (4, 8) and the ordinate of the other end is 3. What is its abscissa?

Sol. See Q.6 of Ex # 12.1 (Page # 451)

(b) Find the point which is $\frac{7}{10}$ of the way from the point (4, 5) to the point (-6, 10).

Sol. See Q.4 of Ex # 12.2 (Page # 458)

Q.6.(a) Show that the circles $x^2 + y^2 + 2x - 2y - 7 = 0$ and $x^2 + y^2 - 6x + 4y + 9 = 0$ touch externally.

Sol. See Q.11 of Ex # 13 (Page # 544)

(b) Find the equation of the circle having (-2, 5) and (3, 4) as the end point of its diameter. Find also its center and radius.

Sol. See Q.9[a] of Ex # 13 (Page # 541)
